

Bright Start Day Nursery

Code of Good Practice

Bright Start Day Nursery understands that good practice is a combination of critical factors which include observing, assessing and record keeping.

They understand the child's progress, the child's needs, the child's development and the need to evaluate the child's learning.

Some of the features of Good Practice at the Nursery are:-

- 1 Children will feel secure, valued, respected, confident and will develop a sense of achievement through learning which is pleasurable and rewarding both within the nursery setting and at home.
- 2 The primacy of parents as educators is acknowledged and a partnership, based on shared understanding, mutual respect and discussion, is developed.
- 3 The physical environment supports learning with appropriate space, facilities, high quality equipment and resources. It is organised with imagination and care and has due regard to health and safety.
- 4 Children are encouraged to participate in a range of experiences which take account of and are appropriate to their developing physical, intellectual, emotional and social abilities.
- 5 Guidance, praise and encouragement are applied in a consistent manner
- 6 The Day Nursery will have knowledge of children's backgrounds, interests and earlier learning and apply it to achieve high standards
- 7 Children are encouraged to discuss, converse, analyse and generally talk about their experiences.
- 8 Children's progress will be assessed and recorded through frequent observation and discussed regularly with parents
- 9 Strategies for early identification of children's particular needs are implemented and appropriate referral is made and support sought.
- 10 There is a good liaison with other agencies and carers and these contacts are used in planning for individual children.
- 11 Close relationships, based on mutual respect and support, are established between the Nursery and the next stage of education.
- 12 The Day Nursery has access to appropriate initial and in-service training for its entire staff.