

Bright Start Day Nursery

Children with Additional Needs Policy

Bright Start Day Nursery believes that no child, individual or family, should be excluded from the nursery's activities because the child has additional needs or disabilities as defined by the Children's Act 1989 and/or Education Act 1993.

1. The central philosophy of the Day Nursery is one of integration & inclusivity. It aims for functional integration (joint educational and social participation) into the overall provision of the nursery, to enable each child to develop to their full potential.

Confidence, independence and self-reliance will be promoted by Nursery Staff, optimising the integration of children with additional learning needs.

- 2. An Individual action plan will be drawn up for each child with additional needs. Plans will be formulated to facilitate the child's learning and a record kept of the child's progression. This will be done in collaboration with parents. Detailed discussion will ensure that the specific needs of the individual child are known and arrangements made to meet those needs.
- 3. An advisory group consisting of individuals from relevant agencies child care team, therapists, education, social services and any other specialist workers, will be implemented with a view to assisting in monitoring and developing provision for children with special needs.

The Day Nursery will take every opportunity to ensure that the parent of a child with additional needs is welcomed and supported in the same manner as all other children. As a nursery we will support our parents in any way possible and develop a network to acquire the necessary information about specific needs.