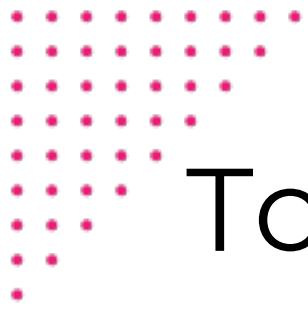


Y Gyfadran Lefel A a Sgiliau Faculty of A Levels and Skills

Wythnos yn cychwylh 22 Mawrth 2021 | Week Commencing 22 March 2021



Credwch **FWY**. Dysgwch **FWY**. Byddwch **FWY**. Think **MORE**. Learn **MORE**. Be **MORE**.



Today's briefing:

1. Learner Wellbeing
2. A Level Centre Determined Grade Process
 - Background and Centre Actions
 - Centre Determined Grades – evidence and decision making
 - A Level Subject Assessment Plans
 - Timeline
3. WBQ Grading
4. Return to College
5. 'Life's A Pitch' Opportunity
6. Time for Q&A





1. Learner Wellbeing

- Difficult educational experience since March 2020
- Level of uncertainty faced
- Transparent process of awarding grades
- Pastoral support via pastoral coaches, A Level Faculty Team and wider college support services
- 24/7 online mental health support - [TogetherAll](#)
- Contact safe@pembrokeshire.ac.uk





2. A Level Centre Determined Grade Process

Background

- Cancellation of exams
 - Design and Delivery Advisory Group established
 - Three pillars of assessment model announced and later cancelled (further disruption to learning)
 - Centre Determined Grade model
-
- Latest update from Qualification Wales (Version 3) can be found [here](#)
 - Latest information from WJEC can be found [here](#)





2. A Level Centre Determined Grade Process

Centre actions


- Created an Exam Contingency Group who meet on a weekly basis (attended by Faculty team, Quality team, Exams Officer and Learning Support)
- Attended briefings and training provided by the Design and Delivery Advisory Group, Qualifications Wales and WJEC
- Run regular learner briefings to ensure transparency in approach
- Created and maintain a college FAQ page on our website
- Collaborated with college and school network groups to shape consistency in approach
- Written a Centre Policy which will be sent to WJEC for approval and then made available to you
- Written and quality assured A Level Assessment Plans with individual subject teams





2. A Level Centre Determined Grade Process

Centre Determined Grades – evidence and decision making



- Qualifications Wales and WJEC have advised the following:
 - Some elements of specifications may have been covered in greater depth
 - Our focus should be on covering and evidencing all assessment objectives
 - Centres should take account of unit and assessment objective weightings
 - Awarding of grades to be done on a 'best fit' model
 - Centres will need to consider grade descriptors and conditions of assessment
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2. A Level Centre Determined Grade Process


Centre Determined Grades – evidence and decision making

- As a centre, we will apply a two-step process to determining grades
 - Step 1:
 - The Assessment Plan: AO coverage, specification coverage and weightings.
 - Use Aspire Toolkit (developed by the Quality team) to determine an overall grade from all elements of the assessment plan.
 - Step 2:
 - Apply “holistic, best-fit judgement” to ensure assessment plan has provided fair grade as directed in Qualification Wales and WJEC guidance.
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1. A Level Centre Determined Grade Process

Centre Determined Grades – evidence and decision making

- Forms of evidence that will be considered:
 - **Composite Grade:** This is a grade shaped by key pieces of work completed throughout 2020/2021. This may be in the form of classwork, homework and assessments.
 - **WJEC Assessment:** WJEC have released adapted papers that can be used as part of our assessment plans after the Easter break. Assessment window 19th April – 7th May.
 - **NEA:** Coursework in subjects where this normally exists.
 - **Open Book Assessment:** In subjects where coursework does not exist, an open book assessment may be used. Learners will be able to refer to course materials during this type of assessment.
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2. A Level Centre Determined Grade Process

A Level Subject Assessment Plans

- Every A Level Subject Assessment Plan follows the same format but has been adapted with subject specific information
- All documents are available on our Moodle site in the AS & A2 Hubs

1. Centre Policy

2. Subject Assessment Plan

3. Centre Determined Grade

4. Assessment Objectives

5. Evidence

6. Weightings

7. Internal Quality Assurance

8. Timeline





A2 LAW

ASSESSMENT PLAN 2021

1. Centre Policy



In line with the guidance from [Qualifications Wales](#) and [WJEC](#), we have a Centre Policy on the alternative arrangements for GCSE, AS and A Level qualifications in summer 2021. This document provides a summary of our approach to assessment and quality assuring the Centre Determined Grades that we award to learners. This policy is reviewed by WJEC to ensure that it meets the requirements of the examining body. This can be found on our college [website](#).

2. Subject Assessment Plan

The WJEC Qualification Assessment Framework for Summer 2021, and other materials provided by WJEC to support Centre Determined Grades, for this subject can be found [here](#). This information has been considered and used to shape the following Subject Assessment Plan which sets out how grades will be determined in this subject.

3. Centre Determined Grades

Centre Determined Grades will be awarded on learner attainment in areas of the subject specification that have been covered. A two-stage process will be followed for each individual learner for the accurate grade to be awarded:

1. Learners will be allocated grades for each form of evidence as set out in section 6. These grades will be underpinned by robust evidence that evidence attainment across units and assessment objectives and take into account any adaptations made for 2021.
 2. A holistic, 'best fit' judgement will be made against the descriptors for key grades provided by WJEC to support the awarding of an accurate grade.
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4. Assessment Objectives

The WJEC states that learners should demonstrate their knowledge, skills and understanding in the assessment objectives shown in the extract from the specification below. It is important to note that the weightings displayed here are indicative of a 'normal' year where the AS Level contributes 40% and the A2 Level contributes 60% of the full A Level qualification. In 2021, the AS units will contribute 100% of the AS qualification and the A2 units will contribute 100% of the A Level qualification (i.e., the AS grade that learners have already achieved in 2019/2020 will not contribute to the A Level grade to be centre determined in 2021 and the AS grade that is centre determined in 2021 will not contribute to the A Level grades that learners will achieve in 2021/2022).

Assessment objective weightings are shown below as a percentage of the full A level, with AS weightings in brackets.

	AO1	AO2	AO3	Total
AS Unit 1	10% (25%)	7.5% (18.75%)	7.5% (18.75%)	25% (62.5%)
AS Unit 2	6% (15%)	4.5% (11.25%)	4.5% (11.25%)	15% (37.5%)
A2 Unit 3	12%	18%	-	30%
A2 Unit 4	12%	-	18%	30%
Overall Weighting	40%	30%	30%	100%

5. Evidence

To award Centre Determined Grades, we will use a range of evidence that has been marked against the assessment objectives using adapted WJEC past papers and mark schemes, which have been externally quality assured. The table below sets out what evidence will be used to help us to determine an overall grade in this subject.

	Evidence	Assessment Objectives Covered	Unit Weighting
Unit 3	Composite Grade WJEC Assessment	AO1, AO2	50%
Unit 4	Composite Grade WJEC Assessment	AO1, AO3	50%

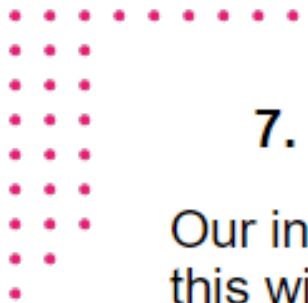
A Composite Grade will take into account pieces of work that have been completed throughout the course and will include:

- Homework on areas of Unit 3/4 including rules and theory of criminal law, general elements of liability, elements of crime, capacity defences and human rights.
- In-class assessments including criminal law and human rights problem questions
- Mock examination

The WJEC Assessment will include adapted past papers or material created using the WJEC Assessment Creation Guide. These assessments will be sat in an assessment window that will run from week commencing 19th April – 7th May 2021. These assessments do not need to be completed in one session as an 'examination' but can be divided into sections to suit the programme of learning for the subject. This assessment will cover topics in Unit 3 and Unit 4 (that may include criminal law: the law of homicide, murder, voluntary/involuntary manslaughter, non-fatal offences against a person, human rights: public order, freedom of expression, police powers, defamation and strict liability).

6. Weightings

Unit:	Unit 3: The Practice of Substantive Law		Unit 4: Substantive Law Perspectives	
Unit Weighting:	50%		50%	
Forms of Assessment:	Composite Grade	WJEC Assessment	Composite Grade	WJEC Assessment
Forms of Assessment Weighting (within Unit):	75%	25%	60%	40%
Overall Forms of Assessment Weighting:	37.5%	12.5%	30%	20%



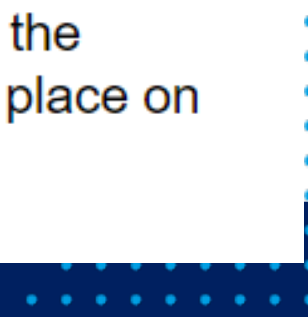
7. Internal Quality Assurance

Our internal quality assurance procedures are set out in the Centre Policy. At a subject level, this will include:

- Internal quality assurance of Subject Assessment Plans.
- Lecturer attendance to WJEC training sessions.
- Internal moderation of evidence contributing towards centre determined grades (in departments where there are 'lone-working' lecturers this process will involve collaboration with other centres).

8. Timeline

Grades will be determined and released to learners by dates outlined by [Qualifications Wales](#). By 25th June, learners will receive their **provisional** Centre Determined Grades and will have the opportunity to ask to have their grades reviewed. By 2nd July, the centre will submit the provisional Centre Determined Grades to WJEC. AS and A Level Results Day will take place on 10th August 2021.





2. A Level Centre Determined Grade Process

Timeline

- Return to college – 12th April (open book assessments as advised by lecturers to be sat this week)
- WJEC Assessment window (to gather final evidence to support existing portfolio) – 19th April – 7th May
- Issue learners with their **provisional grade** - WC 14th June
- Learner review window – 14th – 18th June
- Grades submitted to WJEC by 2nd July
- A Level Results Day – 10th August
- WJEC Appeals window – 10th August – 7th September





2. A Level Centre Determined Grade Process

Timeline

- Teaching time for AS & A2 learners will be face-to-face sessions only from 10th May
 - A2 learners – Tuesday & Wednesday
 - AS learners – Thursday & Friday
- Face-to-face provision will continue until 23rd June (learners to be stood down at 12pm)
- This will allow for completion of specifications, progression to A2/HE and continued pastoral support

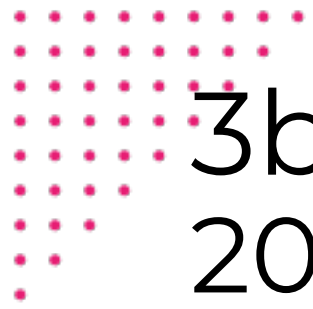




3a. WBQ Advanced SCC Completing 2021

- Centre Determined Grade (CDGs)
- WJEC has provided Route options to inform CDG decisions
- Routes will be applied to each individual candidate's position
- All completed Skills Challenge coursework will be considered to inform best grade for each individual candidate.
- A holistic grade will be awarded based on each individual candidate's demonstration of each of the seven skills– Literacy Numeracy Digital Literacy Planning and Organisation Critical Thinking & Problem Solving Creativity & Innovation Personal Effectiveness





3b. WBQ Advanced SCC Completing 2021

- Pembroke College has a Centre policy on the alternative arrangements for awarding results in summer 2021 that sits within the existing robust Quality Assurance. This Policy will be reviewed by WJEC and can be found on our college website
- **What do we ask of you as a WJEC WBQ Advanced Skills Challenge Certificate learner?**
- Complete and submit all Challenge work to the best of your ability to your WBQ tutor as soon as possible and certainly by Monday 12th April.
- This Easter please check that you have done this and inform the WBQ team by emailing skills@pembrokeshire.ac.uk if you have any queries you wish us to follow up on your behalf by Monday 12th April.





4. Return to College

- Return to the blended learning timetable run in Term 1
- A2 learners in college on Tuesday & Wednesday for face-to-face sessions
- AS learners in college on Thursday & Friday for face-to-face sessions
- All other sessions to remain online
- A letter has been emailed to all A Level learners today with further detail about the return to campus





4. Return to College

Face coverings will be mandatory for staff and students across the College from 22/02/2021 throughout Phases 1, 2 and post-Easter. There are some exceptions to this;

- Staff may remove their face covering when teaching in order to better communicate as long as they are at least 2m away from another person AND the room is well ventilated
- A room in single occupancy
- When eating or drinking in a designated area as long as 2m distancing is maintained
- An identified, risk assessed situation where 2m social distancing is in place
- If a person is exempt for a genuine reason (if exempt for a genuine reason, a sunflower lanyard and visor will be allocated as an alternative)

All face coverings should be a minimum of 3-ply as recommended by the World Health Organisation. If staff or students want to wear face coverings at all times, this is encouraged.





5. 'Life's A Pitch' Opportunity

- Stifyn Parri, a renowned motivational speaker who works across all disciplines will give a presentation of 'Life's a Pitch' to all year 12 and 13 Seren and vulnerable learners across the day this Friday.
- There are 3 sessions, 2 in English and one in Welsh, for students to choose from to avoid clashing with lessons.
- Please use this link to sign up: ['Mr Producer' - Friday 26th March 2021/Dydd Gwener 26ed Mawrth 2021 \(office.com\)](https://www.office.com)

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Dilys Price, OBE,
'Pride of Britain'
Winner

"Stifyn's tips and tricks of the trade are immensely helpful, I use his fail-safe checklist before every presentation."
Aimee Bateman,
CEO
Careercake.com

ARE YOU THE BEST VERSION OF YOU?

Contact Stifyn

✉ stifyn@mrproducer.co.uk ☎ 07970 938906

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🌐 mrproducer.co.uk





6. Time for Q&A

- Please use your mics or the public chat to ask questions.
- We will save the public chat in order to add to our bank of Frequently Asked Questions – detailed answers will then be added to the college website.





Thank you for joining
us.

