

Universal Learning Provision & & Additional Learning Provision

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Overview

Pembrokeshire College is committed to providing a full range of accessible and inclusive further education and work-based training for all its learners.

Through its Universal Learning Provision and Additional Learning Provision, the College is committed to ensuring that it meets its legal responsibilities under the Equality Act 2010 and the Additional Learning Needs Education Tribunal (Wales) Act 2018 and the Additional Learning Needs Code 2021.

The College will ensure that learners who have Additional Learning Needs, Learning Difficulties or Disabilities, will be offered Additional Learning Provision (ALP) or reasonable adjustments to help them complete their programme of study

All the College campuses have been designed or adapted to provide an accessible environment for all its learners.





Universal Learning Provision

The College offers a wide range of learning support, health, and wellbeing services to all its Further Education and Work Based Learners. It includes the following:

ULP	Examples
Differentiated teaching and learning	Our staff are trained in inclusive teaching, learning and support practices
Group or Personal tutorials or reviews	 All learners will have a personal tutor who will: encourage personal development and preparation for adult life and employment signpost to other college support services e.g., counselling, learning coach, etc.help with target setting and review of progress
Assistive technology	 Microsoft 365 learning tools — speech to text, computer reader, font size, coloured background etc. Reader Magnification tools

Universal Learning Provision continued...

ULP	Examples
Pastoral or Wellbeing support	• Counselling
	 Pastoral or Wellbeing support
	 Health Care Plans
	 Financial support
	• Safeguarding
	 Support for learners who are young carers or who are looked after
Loan of equipment	 i.e., laptops, iPad, dictaphones, spell-checkers, reader pens etc.
Targeted literacy and/or	 To support learners to upskill their literacy and or numeracy levels
питегасу	 Reading intervention
A quiet space or area	For learners who have e.g.:
	• Hyper-sensitivity
	• Neurodiversity
	 High levels of anxiety
Equality, Diversity, or	For learner who may need support or advice about any aspect of Equality Diversity or Inclusion for
Inclusion support	example age, sex, sexuality, race, religion, disability, etc.
Drop-in academic support	Learning Coaches will help learners to:
	• Get organised
	• Catch up
	 Complete assignments
	 Revise and prepare for exams or controlled assessments

Universal Learning Provision continued...

ULP	Examples
Exam Access Arrangements	Reasonable adjustments include:
(EAA)	 Extra time and rest breaks
	 A reader, scribe, or prompt
	 Use of a computer
	 Enlarged or adapted papers
	 Alternative rooming arrangements
	Learners will have to have:
	 A history of need and evidence of their normal way of working; or
	• A temporary disadvantage due to a recent accident, health issue, or medical condition
Transition support	Arrangements can be made to offer individual or small group visits at quiet times, additional
	visits, named contact person, support at interviews, etc.
	Transition is also provided when learners are leaving college to help them progress to
	employment, placement, further education, or training.

The College is unable to offer therapies or highly specialised services, for example Occupational Therapy, Speech, and Language Therapy (SALT), Physiotherapy, Specialist Talking Therapies, Hydrotherapy.

Additional Learning Provision

Pembrokeshire College offers the following Additional Learning Provision (ALP)

ALP	Likely to meet the needs of learners who have
Shared Learning Support in Class	 Additional Learning Needs, Learning Difficulties or Disabilities; a physical or medical condition; that make it impossible for them to make reasonable progress without additional support High levels of anxiety due to learning difficulty or disability
1:1 Learning Support in Class	 Significant Additional Learning Needs, Learning Difficulties or Disabilities that require support for most of their time in class for them to make reasonable progress
Communication Support	 A hearing impairment and who needs support to access the environment or their learning. e.g., British Sign Language (BSL)
Visual Support	 A visual impairment and need support to access the environment or their learning
Other Communication Support	 Speech and language difficulties
Personal Care Support	 A physical or medical condition which means that the learner requires support. e.g., toileting or medication

Additional Learning Provision continued...

ALP	Likely to meet the needs of learners who have
Regular Access to a Staffed Support Base	 High levels of anxiety and need access to specific member(s) of staff to enable them to cope with the college environment
Special Transport	 Additional Learning Needs, Learning Difficulties or Disabilities, which means they need support with to and from transport
Additional Learning Support	 Higher levels of individual support with learning than is available through ULP e.g., reading intervention, Emotional Literacy Support Assistants (ELSA) etc.
Specialist Support Assessor	 A Specific Learning Difficulty (SpLD) which requires a higher level of support than is available through ULP
Note-taker or Recorder	• A physical, hearing, or visual impairment etc. and who need help to take notes in class
Specialist Equipment or Software Loan	 The need to access specialist equipment or software to make reasonable progress on their course e.g., reader pens

Life Skills Academy Provision

Pembrokeshire College has a range of discrete Life Skills programmes for learners who are unable to access mainstream programmes due to their additional Learning Needs, Learning Difficulties or Disabilities.

The Life Skills Programmes focus on the four pillars of Community Inclusion, Health and Wellbeing, Employability, and Independent Living Skills. All learners will also focus on improving their literacy, numeracy, and digital literacy skills.

Learners are fully supported and encouraged to develop their confidence and independence to equip them for progression to further education, paid or voluntary employment and supported living etc. The Life Skills Programmes follow a person centered approach and are tailored to meet the needs and wishes of the learners.

Where appropriate, the learner will undertake accredited units.



Queries

Queries

If you have any queries about Pembrokeshire College's Universal Learning Provision or Additional Learning Provision, please contact:

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